

CBSI's Cold Reading/Line Lifting Checklist

(Read and follow before your cold reads)

Follow closely and continue to use this sheet as a guide for *all cold reads* until you've got it memorized! <u>Do the work consistently.</u>

First, remember that this is **COLD READING!** *Do not work on memorizing lines*.

Do not write on or highlight any of the copy - CBSI Is a **NO HIGHLIGHTER ZONE**. If you'd like to make notes on your sides, it's OK to make a copy for yourself. Also, hold your copy with **ONE HAND**.

ч	READ THROUGH your scene a couple times BY YOURSELF . Do Not memorize!
	Speak <u>all</u> of the words OUT LOUD . <u>Know</u> all the words and say them all <u>fully</u> .
	Work out any words or phrases that are hanging you up or causing you to stumble.
	Understand the WHO - WHAT - WHERE of the scene.
	☐ WHO am I? (Not just labels. Use Descriptive Adjectives.)
	☐ WHO is the other person? (No labels. I.e. Dad, Girlfriend, Lawyer, etc.)
	☐ WHAT is the nature of your <u>emotional relationship</u> ? (Familiar - Unfamiliar)
	☐ WHAT is the situation in the scene - What's it about? (Writer's Intent)
	☐ WHAT do I want/need from the other person? (Your Intention/Motive)
	□ WHAT compels you to move towards activation with passion? (Need/Motivation)
	☐ WHERE does the situation take place? (Imagine your Environment - Non Geographical)
	Identify your RELATIONSHIP with your scene partner. This is KEY and will be a continual
	coaching note for you. Concentration of your attention on your scene partner through your own
	character work will give you your greatest results. RELATIONSHIP with nouns is KEY!
	Remember 90-10. YOUR EYES should only be looking at one of TWO THINGS:
	your partner's EYES 90% (ideal) and the COPY 10%. That's it. KEEP FOCUSED!
	Read the scene ${f OUT\ LOUD\ }{\underline{together}}$ ${f ONLY\ }{}$ if your scene involves ${\underline{more\ than}}$ ${f TWO\ PEOPLE}.$
	This is to understand the scene's timing, flow and pacing.

Don't stress over getting it right! ALLOW THE MOMENTS TO HAPPEN.